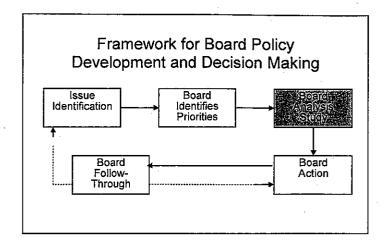
Iowa State Board of Education

Executive Summary

September 9, 2009



Agenda Item:

State Board Policy Development Priorities and Master

Calendar for 2009-2010

Iowa Goal:

All

Equity Impact Statement:

The State Board's Policy Development / Leadership Agenda is designed to strengthen Iowa's education system and provide access to quality education for all

students.

Presenter:

Gail Sullivan Chief of Staff

Attachments:

3

Recommendation:

It is recommended that the State Board review and discuss the Policy Development Priorities and Master

Calendar for the coming year.

Background:

Each year the State Board establishes their policy development priorities at the State Board Retreat in June. Department staff then review these priorities and develop a proposal for addressing the priorities at upcoming State Board meetings throughout the year. This plan for addressing the priorities is incorporated into the State

Board Master Calendar.

Statutory responsibilities that occur on a regular basis (i.e., approving teacher preparation programs, AEA budgets, community college and AEA accreditation, etc.),

leadership and advocacy activities (i.e., legislative reception, joint meetings with stakeholder groups), and information sessions (i.e., legislative updates) are also placed on the Master Calendar at that time. The Master Calendar is then brought to the State Board for review and possible revision at the September meeting. This State Board Master Calendar forms the basis for State Board meeting agendas for the coming year.

At the June Retreat, State Board members identified Policy Development Priorities for 2009-2010. Department staff has reviewed the priorities and developed a proposal for addressing them during the coming year.

This session will include both a discussion of the Policy Development Priorities and Master Calendar for 2009-2010, and an overview of the process that is used to develop the agenda for each State Board meeting.

Process Used to Develop State Board of Education Meeting Agendas*

- 1. State Board members establish their policy development priorities at the State Board Retreat in June.
- 2. Department staff review these priorities and develop a proposal for addressing the priorities at upcoming State Board meetings throughout the year. This plan for addressing those policy development priorities is incorporated into the State Board Master Calendar.
- 3. Statutory responsibilities that occur on a regular basis (i.e. approving teacher preparation programs, AEA budgets, community college accreditation, etc.), leadership and advocacy activities (i.e. legislative reception, joint meetings with stakeholder groups), and information sessions (i.e. legislative updates) are also placed on the Master Calendar. The Master Calendar goes to the State Board for review and possible revision at the September meeting.
- 4. The Master Calendar forms the basis for all State Board agendas. The Master Calendar is a working document. Sometimes the timelines for addressing an issue need to be adjusted or emerging issues need to be added (i.e. new rules must be noticed and adopted because of legislative activity).
- 5. The agendas for the monthly meetings start with the topics that are listed on the Master Calendar for that month. Additional topics may be added. Examples of the circumstances under which a topic might be added include:
 - The Board agrees that a topic needs to be addressed (i.e. Board members want additional information about a particular issue).
 - Items are submitted from the field that require Board action (i.e. nonpublic school accreditation requests).
 - Emerging issues are identified (i.e. Race to the Top). Topics on the Master Calendar are sometimes shifted to a different month to even out the workload on the monthly agendas, to accommodate presenters' schedules, or to adjust for timeline changes in long-term projects.
- 6. At the end of each meeting a list of topics tentatively scheduled for the next Board meeting is shared with the Board. At that time Board members may suggest changes or modifications to the list of topics for the next meeting, or Board information needs related to the topics.

- 7. Draft meeting agendas are reviewed with the State Board President as requested.
- 8. Final agendas and meeting materials are mailed out to all Board members in the State Board meeting notebooks.
- 9. The agenda is approved at the beginning of each Board meeting.

^{*}This process is designed so that State Board meeting time is focused on the priorities that have been established by the Board and on the Board's statutory responsibilities.

State Board of Education Policy Development Priorities / Leadership Agenda

2009-2010

Vision: lowa students will become productive citizens in a democratic society, and successful participants in a global community.

Statement of Mission: Our Mission is to champion excellence for all lowa students through leadership and service.

State Board Policy Development Priorities

As the world continues to change we must continuously assess our education system to assure that we are preparing students for the challenges of the 21st century. Advances in technology and globalization are changing the way we live, connect with each other, communicate, and work. We dare not rely on the same traditional school system, but must adapt in order to prepare our students for the world of today and the future.

In order to facilitate these changes, the State Board of Education has selected three policy development priorities for 2009-2010: **Innovation, Engagement, and Quality**. Following are brief notes from the Board's discussion of these issues at the State Board Retreat, and plans for addressing these priorities at board meetings throughout the coming year:

Innovation

Notes from State Board and Department discussion:

Why are we promoting innovation?

- What is the purpose of innovation?
- What do we get from it?

What does innovation mean for lowa students? How have students and their needs changed?

- Use of technology has changed.
- The way students communicate has changed we must engage students differently.
- The skills that students will need for jobs in the 21st century continue to change.

The World is Flat may have created a sense of the need for change. Change requires going outside our comfort zone.

This may be a critical time to promote innovation. Circumstances are creating opportunities.

In order to spark ideas we need to look at <u>very</u> innovative programs and practices both in and out of lowa.

Technology – how will this change instruction and how does it relate to innovation, engagement and quality?

The State Board could identify and showcase innovative practices.

- Identify innovative practices across all sectors preschool, K-12, community college, teacher preparation, AEAs.
- Invite representatives from innovative programs to present at State Board meetings and be recognized by the Board. Alternatively, the State Board could go onsite to see innovative practices in action.
- Showcase innovative practices across the state some ideas:
 - Highlight innovative practices in a State Board newsletter.
 - Highlight these programs on our website.
 - Develop a press release to be used locally when the State Board recognizes a local program.
 - Consider developing other mechanisms to highlight best practices social media such as Face book and Twitter, DVD, webcasts or podcasts.

Technology Task Force

- Create a task force to look at how technology is changing and explore how we can facilitate the use of technology to improve instruction and increase student performance.
- Frame the task force discussion around the lowa Core Curriculum and the 21st century essential concepts and skills that students will need in the area of technological literacy.
- Distance education is one critical delivery system for helping students attain these skills.

What is the role of charter schools?

- What have we learned from charter schools that we wouldn't have known without them? (Being "different" just to be different is not enough.)
- What criteria should be used in designating charter status?

How can "Race to the Top" be used to encourage and support innovation?

How can the State Board provide leadership for this endeavor?

Relate innovation to the Iowa Core Curriculum.

Master Calendar plans to address the theme of Innovation:

- Present at least one innovative program at each State Board meeting throughout the year
- Innovative program eSigourney Entrepreneurial Academy for Leadership
 September 2009
- Innovative facilities -- visit a green and sustainable school in the lowa City School District -- September 2009
- Update on new lowa Department of Education data systems: EdInsight and E-Transcript / Student Record Exchange – September 2009
- Charter School Renewals (i.e. Elma Charter School, Howard-Winneshiek CSD – November 2009)
- Work Session on Innovation What does innovation mean to the Board?
 What criteria should be used to determine that a program is innovative?
 How do charter schools fit with or support innovation in Iowa? December 2009
- Innovative Uses of Technology December 2009
- Iowa Central Biosciences Program December 2009
- Community College Green Jobs / Weatherization Program innovative collaboration and program delivery – January 2010
- Utilize technology to bring in speakers on innovative programs from outside the state or country – March 2010
- Report from the Technology Task Force March 2010

Engagement

Notes from State Board and Department discussion:

Education reform and innovation requires buy-in from parents and communities.

In order to convince people that change is necessary, the argument must be logical, concrete, and credible. It must also evolve from the historical and address the emotional.

In order to get people to buy into the need for change, you have to make people think there's a "problem" first. While creating a sense of urgency, the public needs to know what is planned to assist in any change that is needed and how it will benefit students.

Continue community visits – develop a long range plan over multiple years.

• Plan well in advance so that State Board members can participate.

Youth Voices

How can we get more student input into policy decisions?

How do we work with our other state partners (IPTV, State Library)?

What are some of the ways that we collaborate?

Meet jointly with other education groups such as the Iowa Association of School Boards (IASB), Iowa Association of Community College Trustees (IACCT), Area Education Agencies (AEAs), School Administrators of Iowa (SAI), Board of Educational Examiners (BoEE), etc. as needed.

- Meet with education groups when there is a specific reason to meet.
- Meet jointly with one education or stakeholder group every other year (may want to meet with IASB more often).
- State Board members may attend the education organization conferences in which they are most interested, present on behalf of the State Board, and exchange information about priorities, initiatives, and issues.

Relate engagement to the Iowa Core Curriculum.

Master Calendar plan to address the theme of Engagement:

- Schedule approximately four community conversations over the next year (2009-2010). At these meetings the Director and State Board members will meet with local school districts and members of communities to discuss how schools, parents and the community can work together to improve the quality of their schools and increase student achievement.
- Plan State Board visits to school districts, community colleges, and programs when possible (i.e. visit the lowa City Community School District – September 2009)
- Report on "Creating a Sense of Urgency for Change" campaign November 2009
- Meet jointly with the IASB Executive Board to discuss the Core Curriculum – November 2009 – Attend the IASB annual conference
- Honors and Recognition: Breaking Barriers Awards November 2009
- Schedule presentation on collaborative initiatives with Iowa Public Television – December 2010
- Student voices invite a panel of students to share their perceptions and suggestions related to education – March 2010
- Meet with representatives from the Board of Educational Examiners May 2010
- Schedule a session on how community colleges engage business leaders
 May 2010
- Continue to invite more "real people" teachers and administrators who are implementing programs – to present to the State Board throughout the year

Quality

Notes from State Board and Department discussion:

The Iowa Core Curriculum is designed to increase the quality of instruction. How are districts using the Core and 21st century skills to move content areas forward? Invite local school districts to discuss how they are implementing the Core Curriculum.

How can we personalize education and meet individual needs while maintaining high standards for all?

Invite first and second year teachers and teacher interns to meet with the State Board to discuss how well prepared they feel coming out of teacher preparation programs.

How do AEAs support quality education?

Master Calendar plans to address the theme of Quality:

- Providing quality data Update on new lowa Department of Education data systems: EdInsight and E-transcript / Student Record Exchange – September 2009
- Highlight examples of quality instruction related to the lowa Core
 Curriculum (could provide one example related to content and one related
 to 21st century skills a video is being developed to demonstrate one of
 the content areas) March and May 2010
- Invite a panel of first and second year teachers and teacher interns to discuss the quality of their preparation programs and the quality of the support they are currently receiving – July 2010
- Report from the Postsecondary Audit Committee November 2010

Information and Board Development		Community College LT US Tuition and Fees Report	New Board member orientation session: Early Childhood Education		
Board Statutory Responsibilities	lajor Initiatives	AEA Accreditation Report (AEA 14 and Great Prairie)	Rules: Chapter 31 – Competent Private Instruction and Dual Enrollment (Notice)	Rules: Chapter 103 – Corporal Punishment (Adopt)	Practitioner Preparation Program Approvals Waldorf College Maharishi University of Management
Leadership & Advocacy Activities	Tic Plan Measures of Success and Major Initiatives theve 21 st Century Schools? cy Development Priorities slative Priorities	State Board Legislative Agenda for 2009			
Policy Development Agenda	STATE BOARD RETREAT 2008 Update on Strategic Plan Measures of Success What Does It Take to Achieve 21st Century Schools? Identify State Board Policy Development Priorities Initial Discussion of Legislative Priorities Communication Plan	Offers for FY 10 (Budget Request)	Articulation Website (Regents)	College Performance Indicators Report	
State Board of Education	August 20-22, 2008	September 11, 2008			

ξ		Acadition of Holosopies	i i	2008 lowa Community
		Contaction of Education Report	Kules: Chapter 21 and 24 – Community Colleges (Adopt)	Colleges Fall Enrollment
		Joint Meeting with IASB Executive Board	Rules: Chapter 84 – National Board Certification	Nepoli
		Participation at IASB Annual Conference	(Adopt) Rules: Chapter 17 – Open Enrollment (Adopt)	
	y enda and			
2008 Academies – How They Have Changed Teaching	ment v They eaching		Rules: Chapter 31 – Competent Private Instruction and Dual Enrollment (Adopt)	
School Accreditation Visits	lion Visits –		Rules: Chapter 83 – Teacher Quality (Notice)	
Online Learning in Iowa	n lowa		Rules: Healthy Kids – Chapters 12 (Accreditation) & 58 (School Breakfast and Lunch Program) (Notice)	
			Northwestern College Practitioner Preparation Program Approval	
			Request for Nonpublic Accreditation – Valley Lutheran High School, Cedar Falls	

Information and Board Development	State Board Work Session: - School Finance in Iowa - Iowa Community Colleges Joint Enrollment Report College Condition of Education Report Legislative Briefing - Preparation for Reception Introduction of Ambassador for Education during Director's Report
Board Statutory Responsibilities	Rules: Chapters 22 (Senior Year Plus) and 97 (Supplementary Weighting) (Notice) Rules: Chapter 16 – Statewide Voluntary Preschool Program (Notice) Certified School to Career Program (Notice) Presculence Program (Notice) Excellence Program (Notice) Discription of the Presculence Program (Notice) Fresculence Program (Notice) Discription of the Presculence Presculence Program (Notice) Discription of the Presculence Presculen
Leadership & Advocacy Activities	Legislative Reception — Advocacy for Board Priorities Priorities Priorities
Policy Development Agenda	Essential Concepts and Skill Sets of the lowa Core Curriculum in Grades K-8 Social Studies, K-8 21st Century Skills, and K-12 Process Skills in Mathematics (Approve) Innovative Efforts in lowa Schools – West Marshall Virtual Reality Lab; Clear Creek Amana SAM
State Board of Education	February 11, 2009

Information and Board Development	Legislative Update Participation in AEA Conference Sessions	National Association of State Boards of Education and Centers for Disease Control HIV Meeting Report	Community College Adult Literacy Annual Report Welcome Teachers from Taiwan				
Board Statutory Responsibilities	AEA Budget Approval for 2009-2010 Community College Certifled Budget Report	Rules: Healthy Kids Act – Chapters 12 and 58 (Adopt) Rules: Chapter 79 -	Standards for Practitioner and Administrator Preparation Programs (Notice) Rules: Chapter 16 – Statewide Voluntary	Preschool Program (Adopt) Rules: Chapter 48 – Certified School to Career Program (Adopt)	Rules: Chapter 83 – Teacher Quality Program (Adopt)	Rules: Chapter 91 – Phase III – Educational Excellence Program (Adopt)	Renewal of Charter Status – West Central Community School District
Leadership & Advocacy Activities	Joint Meeting with AEA Governing Boards – Department and State Board Update						
Policy Development Agenda							
State Board of Education	April 30 / May 1, 2009						

Information and Board Development						Board						
Board Statutory Responsibilities	Rules: Chapter 98 – Financial Management of Categorical Funding (Notice)	Appeal Decision Religious Groups Exempted from School Standards	AEAs 13 and 14 Reorganization Plan Approval	North Iowa Area Community College Accreditation Report		of Education's Representative to the lowa Workforce Development Board	or initiatives					
Leadership & Advocacy Activities					& Business Meeting	Education's Representative to th	an Measures of Success and Major Initiatives	lational Standards, Choice	r Change	nvestment Act - Race to the Top	elopment Priorities	
Policy Development Agenda					STATE BOARD RETREAT & B	Appointment of Department of E	2009 Update on Strategic Plan Financial Resources	School District Environments, National Standards, Choice	Creating a Sense of Urgency for Change	American Recovery and Reinve	Identify State Board Policy Development Priorities	
State Board of Education	April 30 / May 1, 2009 (continued)				June 18-19, 2009							

Information and Board Development	Participation in IACCT Annual Conference lowa Vocational Rehabilitation Services Strategic Plan Progress Report
Board Statutory Responsibilities	Community College Accreditation Report I lowa Lakes Rules: Chapters 22 (Senior Year Plus) and 97 – (Supplementary Weighting) (Discuss) Rules: Chapter 98 – Financial Management of Categorical Funding (Adopt) Rules: Chapter 79 – Standards for Practitioner and Administrator Preparation Programs (Adopt) Practitioner Preparation Program Approvals Grinnell Graceland Maharishi University Morningside College Rules: Chapter 41 – Special Education (Notice). Rules: Chapter 60 – Talented and Gifted Programs (Notice) Rules: Chapter 60 – Programs for Students of Limited English Proficiency (Notice)
Leadership & Advocacy Activities	Joint Meeting with lowa Association of Community College Trustees Dialogue with Community College Presidents – How Community Colleges adapt to the quickly changing business and economic climate.
Policy Development Agenda	Update on Statewide Voluntary Preschool Program for Four-Year Olds Innovation – The HyperStream Program (Technology Association of Iowa with school district representatives) Update on Articulation - Iowa Lakes Community College and the U of I College and the U of I Program / Wind Energy Partnership Iowa Community College Performance Indicators Report
State Board of Education	July 29-31, 2009 Ft. Dodge

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July 29-31, 2009 Ft. Dodge (continued)			Rules: Chapter 96 – Local Option Sales and Services Tax for School Infrastructure (Notice) Rules: Chapter 100 – Vision Iowa School Infrastructure Program (Notice)	
September 9, 2009 Iowa City	Energy Efficiency in Schools (visit North Central Junior High School in Iowa City School District)	State Board Legislative Agenda for 2010	Practitioner Preparation Program Approvals • Iowa Wesleyan • Cornell • Ashford	Community College FY 10 Tuition and Fees Report
	Update on new DE data systems: EdInsight and E- Transcript / Student Record Exchange		AEA Accreditation Reports Praine Lakes AEA 8 AEA 267	
	Innovative Program – eSigourney Entrepreneurial Academy for Leadership		Rules: Chapters 22 (Senior Year Plus) and 97 (Supplementary Weighting) (Adopt)	
	Opdate on the lowa core Curriculum State Board Policy Development Eriorities and		Rules: Chapter 19 – Attendance Centers (Notice to rescind)	
	Master Calendar		Request for Approval of K-6 General Accreditation – Ankeny Christian Academy	

Information and Board Development	Participation in IASB Conference	Community College Fall Enrollment Report	Report on Supplementary Weighting / PSEO Participation by Community	safiallo			•			
Board Statutory Responsibilities	Rules: Chapter 63 – Educational Programs and Services for Pupils in Juvenile	Homes (Notice)	(Community Colleges), 23 (Adult Education), and 24 (CC Accreditation) (Notice)	Rules: Chapter 41 – Special Education (Adopt)	Rulés: Chapter 59 – Talented and Giffed Programs (Adopt)	Rules: Chapter 60 – Programs for Students of Limited English Proficiency (Adopt)	Rules: Chapter 96 – Local Option Sales and Services Tax for School Infrastructure Program (Adopt)	Rules: Chapter 100 – Vision Iowa School Infrastructure Program (Adopt)	Practitioner Preparation Program Approvals William Penn Buena Vista	
Leadership & Advocacy Activities	Condition of Education Report	Joint Meeting with IASB Executive Board Tools Core Curioulum	"Creating a Sense of Urgency for Change"	campaign			·			
Policy Development Agenda	Honors and Recognition: Breaking Barriers Awards	Update on School Leadership Initiatives				·				
State Board of Education	November 18-20, 1 2009									



		Teacher Intern Preparation	
		Program Approval	
		Charter School Renewal – Elma Charter School, Howard-Winneshiek CSD	
Work Session on Innovation			
Innovative Uses of Technology (i.e. Waterloo Smart Boards, technology grant recipients)			
Collaborative Initiatives with Iowa Public Television			
Innovation – Iowa Central Bioscience and Health Sciences Building and Structure of Programs			
Innovation – Community College Green Jobs / Weatherization Programs	Legislative Reception – Advocacy for Board Priorities	Rules: Chapter 77 - Teacher Intern Preparation Program Approval (Notice)	Legislative Briefing – Preparation for Reception
	Condition of Community Colleges Report		Introduction of Ambassador for Education during Director's Report
			Information session on policy/ rules review process
			Community College High School Enrollment Report

March 11,	Report from the Technology		Rules: Chapters 21	Legislative Update
ZOJO	Highlight an innovative		(Adult Education), and 24 (CC Accreditation) (Adopt)	Community College Adult Literacy Annual Report
	program from outside the state (utilizing technology)		Teacher Preparation Program	Executive Summary of the Darking Comprehensive
	Student Voices – Invite panel of students to share		Drake Coe	Annual Report
	urent perceptions and suggestions related to education		AEA Budget Approval for 2010 – 2011	
	Highlight example of quality instruction related to the lowa Core Curriculum (content)			
May 13, 2010	Meet with Representatives from the Board of Educational Examiners	Election of Officers	Community College Accreditation Report Northwest Iowa	Legislative Update lowa Vocational
	Highlight example of quality instruction related to the lowa Core Curriculum (21st century skills)		Sourneastern Community College Certified Budget Report	Progress Report
	How community colleges engage business leaders			
June 23-24,	STATE BOARD RETREAT			
	Possible Review of State Board Operating Procedures			

State Board of Education	Policy Development Agenda	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
July 29, 2010	Panel of first and second year teachers and teacher interns to discuss the quality of preparation programs and current support		Teacher Preparation Program Approvals	
September 16, 2010	State Board Policy Development Priorities and Master Calendar	State Board Legislative Agenda for 2011		Community College FY 11 Tuition and Fees Report Offers for FY 11 (Budget Request)
November 17-18, 2010	Honors and Recognition: Breaking Barriers Awards Report from the Postsecondary Audit Committee	Condition of Education Report Joint Meeting with IASB Executive Board		Participate in IASB Conference